

01

# Personal Project



February Progress

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# Agenda

**01**

**Goals/Plan**

**02**

**Success  
Criteria**

**03**

**Product**

**04**

**Report**

**05**

**Exhibition**

Timeline: October 2024

# Goals

## **Description:**

The portion of the project comprises two parts:  
learning goal & product goal.

1. Learning Goal: What do I want to learn about?  
EXAMPLE- I want to learn how to do Gel-X nails.

2. Product Goal: What will I create?  
EXAMPLE- I will create a set of nails for one of my friends using nail tips.



Timeline: October 2024

# Action Plan

**Description:**

An action plan is a list of identified steps and predicted due dates needed to successfully complete the project including research and writing.

Action Item	Description	Due Date
1. Watch at least 10 Youtube tutorials.		Nov 30th
2. Purchase a Gel-X nail kit from Amazon.		Dec 1st
3. Find a mentor in Atlanta.		Dec 1st

Timeline: November 2024

# Success Criteria

**Description:**  
How will I determine if I am successful?

Criteria	Details	Relevance (High/Low)
<b>Function</b> What does the product do? How does it work?		
<b>Aesthetics</b> How can the product be made more attractive?		
<b>User</b> Who would use it? Why would they use it?		
<b>Cost</b> How much does it cost?		
<b>Safety</b> Is it safe to make and safe to use?		
<b>Material</b> What is it made of? Would different materials make it better?		
<b>Size</b> Are there different sizes? Could it be bigger or smaller?		
<b>Environment</b> How should it be disposed of? How long does it last?		



**Timeline: January 2025**

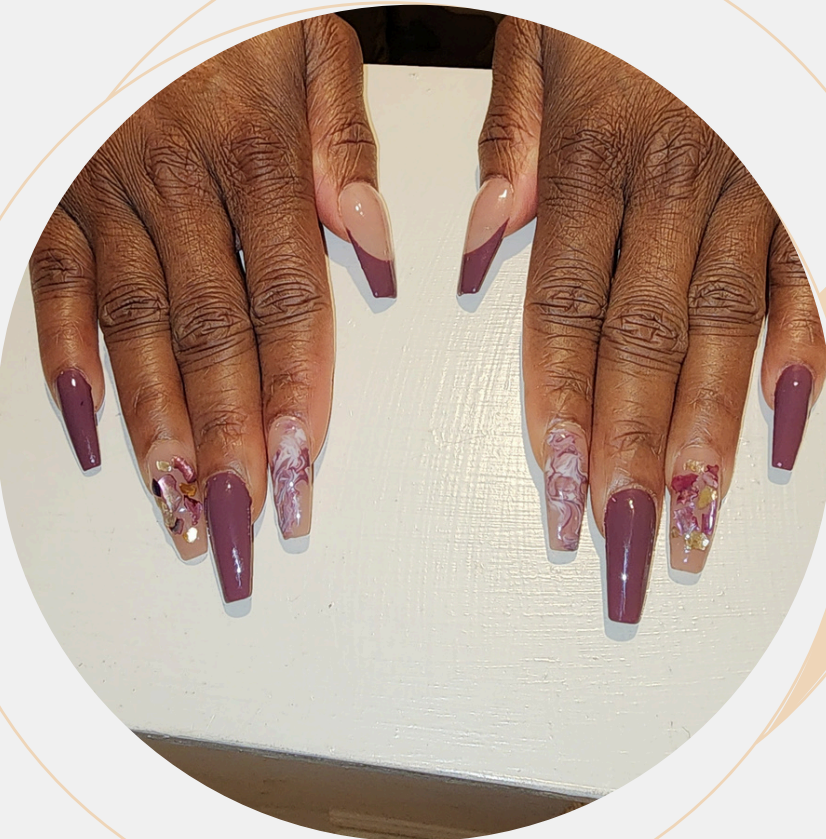


# Product

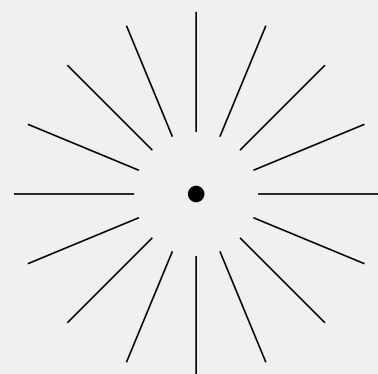
## Description:

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Create a physical, tangible product.







# Final Report

Planning	Applying skills	Reflecting
Students discuss what they did in their project.	Students show how ATL skills contributed to the learning goal and product.	Students report on why they did their project.

Note: All reports are a culmination of the aforementioned sections and should be 15 pages.

# IB Exhibition

All parents are invited to celebrate students as they showcase their independent inquiry, hard work, and creativity!



programme (MYP), and  
students as the showca  
hard work, and creativity! In a  
at, our pilot IB MYP students w  
sonal Projects, an independent an  
exploration. Through a visual presentatio  
students will present their IB Career-relate  
ourney.

## IB EXHIBITION

B.E. Mays High  
School Skybox

3450 Benjamin E.  
Mays Drive SW

6:00 PM - 7:00 PM

Thursday, 3rd April  
2024



# Final Reflections

At this point, students should have every portion of the project completed aside from the report. If they don't they are severely behind.

- All Personal Projects will be graded and represent 20% of student's grades (Project grading category).
- Any student who wishes to continue as an IB student (begin the Career-Related Programme or Diploma Programme) must complete the Personal Project as an admission requirement.



Questions?

**Thank you!**

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